**re: Wordle**  
[lsprin2](http://www.wikispaces.com/user/view/lsprin2) Today 4:16 pm

I would use the Wordle I created during writing instruction. Specifically, I would teach about adjectives in varying degrees (i.e. angry, furious). I would talk with the students about using stronger adjectives, rather than weaker ones, in their writing. Once an adjective becomes overused or "weak," I usually teach my students to "put weak adjectives to bed" and we write the word (i.e. sad, mad) on a poster of a bed that I have in the classroom. I could have the students practice ordering adjectives from a lesser degree to a stronger degree using the paint samples you get at the hardware store. Then, the students could create their own Wordles in which stronger adjectives are larger and weaker adjectives are smaller.  
  
I would also use Wordle in my classroom as a tool to discuss character traits. The traits describing a main character could be in larger print, while the traits that tell about a secondary character could be in smaller print.   
  
Students could make a Wordle that describes themselves as an "All About Me" activity in the beginning of the school year.   
  
In second grade, students complete a Reading Research Labs project in which they write a book about a bug. As a culminating activity, students could create a Wordle using important words that tell about their bug (i.e. thorax, stinger, spiderling, etc.). The Wordle could also be used as a pre-assessment in which students give important words that tell what they already know about their bug. This would give the teacher an idea of students' background knowledge on bugs before beginning the research project. At the end of the project, students could do a Gallery Walk or hang up their Wordles so that they could learn more about other students' bugs.  
  
~Lisa